See Canvas “Modules” page for more details and PDFs of readings

**CRNs: 84795, 84796, 84798**

### Before Session 1

1. Review Syllabus.
2. Review ‘All Assignments at a Glance’ (this document).

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### After Session 1

1. Review Resource Guides from Parts 1 & 2.
2. Read: (6 pages) Diversity, Inclusion, & Equity (DEI) Glossary.
3. Activity: Take one of Project Implicit’s Implicit Association Tests *(note: this is a precursor to/component of prompt 1 in the PDP, see that assignment for more details).*
4. Assignment:
   1. Review assignment descriptions for PDP and begin Prompts 1 and 2.

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### After Session 2

1. Review Resource Guides from Parts 3 & 4.
2. Assignments:
   1. Work on PDP.

### After Session 3

1. Review Resource Guides from Parts 5 & 6.
2. Assignments:
   1. Submit Part 1 of PDP.
   2. Work on PDP.

### After Session 4

1. Review Resource Guides from Parts 7 & 8.
2. Watch:
   1. (4 min, 18 sec) video discussing the role of the Ombudsperson.
   2. (4 min, 42sec) video about Disrupting Academic Bullying.
   3. (7 min, 59 sec) TED talk on Imposter Syndrome.
3. Assignments:
   1. Work on PDP.

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### After Session 5

1. Review Resource Guides from Parts 9 & 10.
2. Assignments:
   1. Complete PDP.
   2. Complete End-of-Course Survey.